

araq

StartUp 6

Put it together

Unit10 – Lesson5

Page124

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.

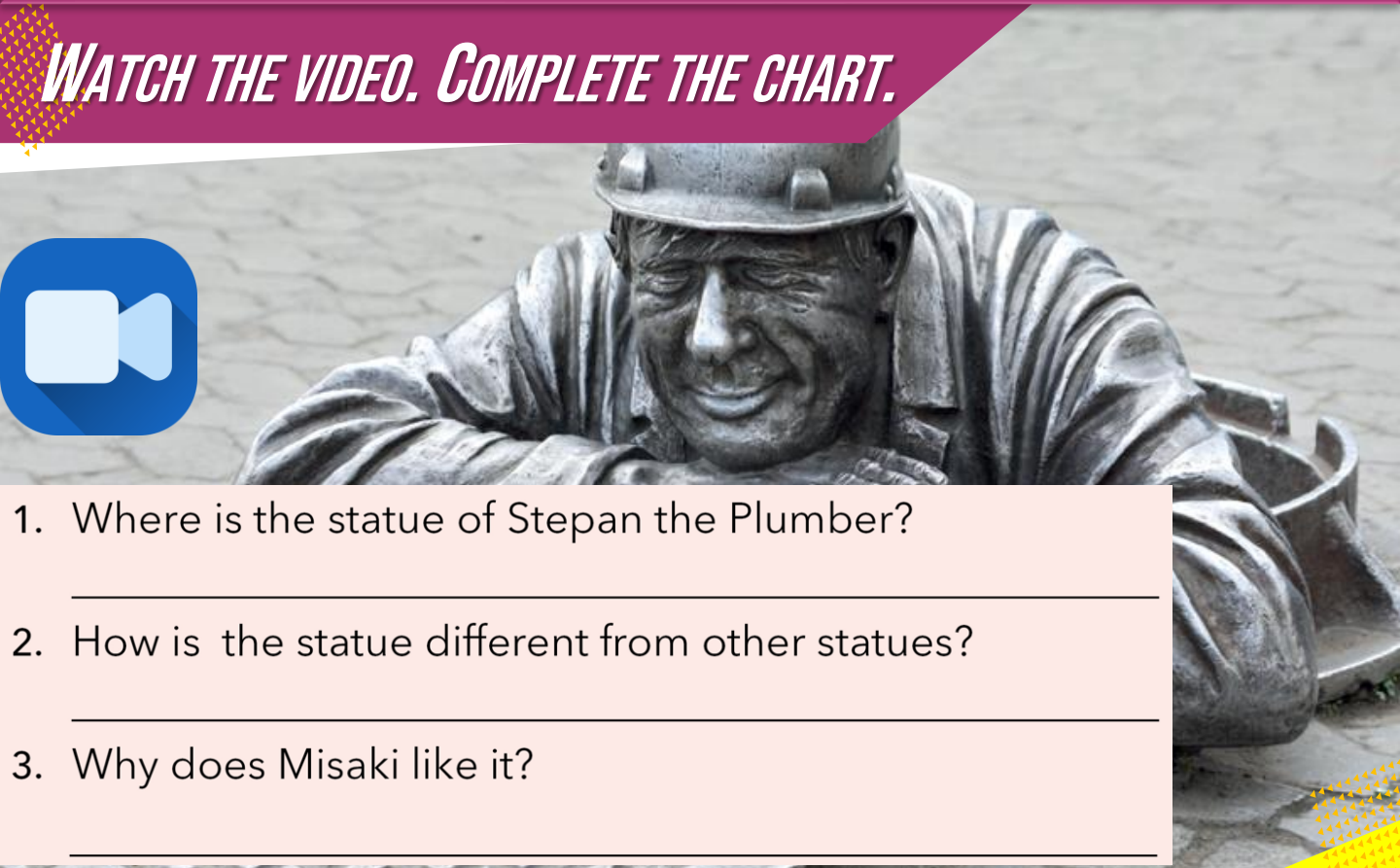


What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit10

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Where is the statue of Stepan the Plumber?

   _____

2. How is the statue different from other statues?

   _____

3. Why does Misaki like it?

   _____

Video source: StartUp6. Put It Together. Unit10

Play the video again have your Ss do the task. Then check the answers in class.

C Read the presentation skill. Why do you think this skill might be helpful?

PRESENTATION SKILL

Explain terms that may be new to the audience

When you are preparing your presentation, think about vocabulary that you might need to define or explain to your audience members.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 Do research to find an example of art, such as a statue or mural, in a public place. Explain what the art is, where it is, and whether you like it or not.

Step 2 Prepare a two-minute presentation about the public art you've chosen. Remember to use the presentation skill. Bring a photo of it.

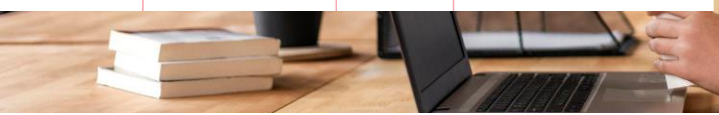
Step 3 Give your presentation to the class. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about cities and how they change
- ☐ Talk about getting around a city
- ☐ Discuss lost and found items

Vocabulary

- ☐ City features and changes
- ☐ Verbs for getting around

Conversation

- ☐ Introduce a popular opinion

Pronunciation

- ☐ Emphasis of *do, does, did*

Listening

- ☐ Listen for attitude

Grammar

- ☐ *Do* or *did* for emphasis
- ☐ Past perfect with adverbial clauses of time
- ☐ Non-restrictive relative clauses for comments

Reading

- ☐ Make inferences

Writing

- ☐ Use a range of transition words and phrases to show comparison and contrast